

## Secondary School Visits

St Davids Cathedral  
A Place of Education &  
Refreshment

Join us at Tŷ'r Pererin to explore the curriculum in new and exciting ways to expand your students' horizons outside the classroom.

Choose from the list of programmes and contact us to begin your journey of inspiration.

*Croesawu ymwelwyr fel pererinio*  
*Welcoming visitors as pilgrims*



Eglwys Gadeiriol Tyddewi



St Davids Cathedral

Quickwell Hill, St Davids, SA62 6PD  
01437 729151  
[education@stdavidscathedral.org.uk](mailto:education@stdavidscathedral.org.uk)

## What others have said about our programmes...

*What a fantastic day– so engaging for all the students. There were so many skills developed through this rich activity. Teacher*

*I thought it would be boring but I really enjoyed it!*  
Student

Students say...  
*"Everyone was invited, all the time, to say their own views. It was good that the day was a chance to think about our own ideas without anyone pushing their ideas onto us"*

*We thoroughly enjoyed the Pilgrimage. It was an amazing day and students and staff are still talking about how wonderful it was. Teacher*

*"Many thanks for spending the time with us and I look forward to developing a great relationship with Tŷr Pererin!" Headteacher Staff INSET session*

Students say...  
*"It was good to have time think about stuff that matters across the whole globe"*

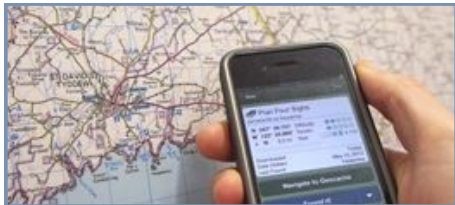
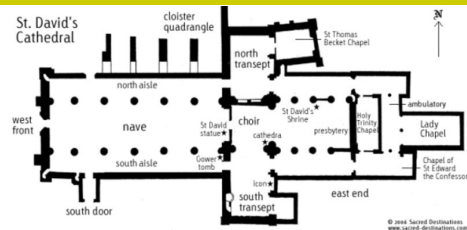
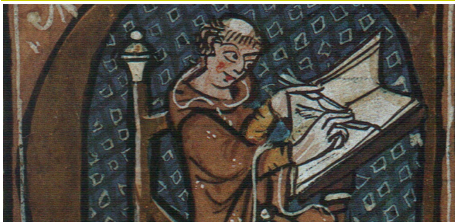
Lat Blaylock Editor RE Today who led the 2015 Conference Day:  
*"A super opportunity to work between students and new teachers on issues that really matter in the contemporary world. I'm very grateful to all who made it possible."*

*We had a wonderful action packed day. Our community studies were richer and more meaningful. We will be returning next year!*  
Teacher

*'...Especially enjoyed visiting the library.'*  
Students Ysgol Gyfun Emlyn

## St Davids Geocache Challenge: Integrated Curriculum Key Stage 3 or 4

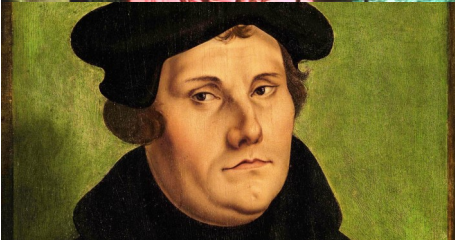
Explore your cultural heritage through the spheres of Humanities, Expressive Arts, Language and Communication. Work as a team, using mapping skills, to follow a route around the Cathedral and Close to solve clues. Each challenge will help your students explore ideas about historians, writers, artists, theologians and musicians associated with the Cathedral.



Use maps, plans and source materials to find the hidden cache boxes. Inside these you will find activities and information to help students use their knowledge and skills in a variety of contexts to solve each challenge. They will be invited to make their own personal response to the information.



Accumulate all the information to lead you to the artefacts in the Cathedral Library, Treasury, Lady Chapel, Shrine and Presbytery as well as key locations around the Close.



This programme will enable you to bring together diverse fields of study in an inspirational way. Suitable for different age groups working together and helpful in delivering aspects of the new integrated curriculum.



A simple points and forfeits system encourages the students to work as a team. This event works best with no more than 10 students to a team and a maximum of 60 students in total.

## Bible's Big Question

Visits linked to units of study for Key Stage 4 RS, Ethics, Philosophy & Spiritual, Moral, Social and Cultural Development

10.15am —2pm



**Aims of the Visit:** Engage with profound questions about life. Reflect on diverse moral ideas from different Christian sources. Express your own views.. Ask your questions and understand how Christians might answer moral questions and respond ethically.

**Travel around the Cathedral to engage** with moral and ethical ideas implicit in the artefacts and stories relating to religious people and ideas.

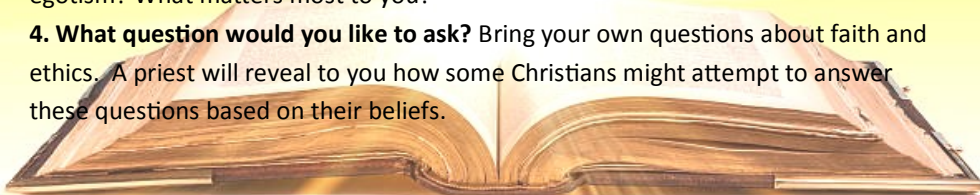
Respond to these ideas using a variety of activities, including playing games, engaging in discussion, asking questions, and writing your own thoughts.



**Consider: Is it good to ask questions?** Spend time papering the floors with your ideas! Look at ideas contained in the Psalms to open up some profound questions.

### Complete 4 Workshops

- 1. What does the Christian faith say about War?** Stories told from experience. Ask your own questions about War, Pacifism and Terrorism
- 2. What can we learn from Christian values?** What does the death of Jesus say about forgiveness? What have the philosophers said? What have theologians said?
- 3. What can we learn from St David?** Consider St Davids words, 'Be joyful, keep the faith and do the little things.' Do they express ideas about utilitarianism, altruism and egotism? What matters most to you?
- 4. What question would you like to ask?** Bring your own questions about faith and ethics. A priest will reveal to you how some Christians might attempt to answer these questions based on their beliefs.







## Pilgrimage to St Davids with Tŷ'r Pererin



A pilgrimage for your class or year group. To include simple reflections and links to inspirational people to explore beliefs.

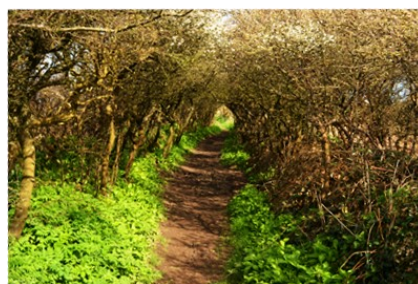


Learn from Welsh cultural heritage about St. David and visit the places associated with him.

### Pilgrimage themes to choose from:

- Values of St David
  - Transition to another school year
- Take time to listen to each other and to respond to the things around you, opening up Christian values and themes.

Eight interactive stations reflecting on journey and the search for meaning, significance and value in life.



Opportunity to use the outdoors for learning and well-being—make a walk of reflection using the ancient tradition of pilgrimage.



## Art @ St Davids Cathedral

Visits linked to units of study for Art & RS, Icons, Mosaics, Ceramics, Sculpture, Historical Architecture and Design

10.15am —2pm



Aims of the Visit:

To discover , observe and respond to the art seen in the cathedral. To express ideas about the use of art in a sacred space. To spend time using the art as inspiration for some personal artwork



Take a tour around the Cathedral to observe and respond to a variety of objects and images.



Use ideas from the paintings, icons, tiles, mosaics, sculpture and carvings to build your own design for

a stained glass window.



Consider where you would site your stained-glass window in the Cathedral and give reasons for your answer. Take your artwork back to school and reflect on the concepts you have portrayed in your work. Where might it be appropriate to display your artwork in school?

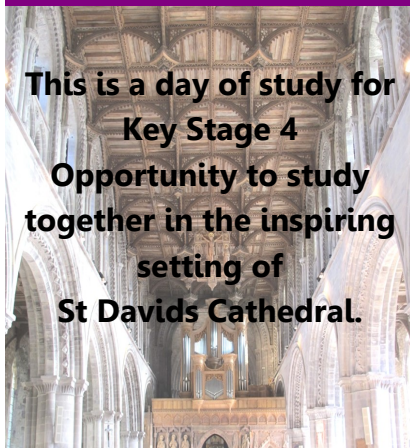
## A Day with the Tudors

in the only Cathedral Library  
in Wales

Examine original books

Listen to the soundtrack

Stand next to a real Tudor!



**This is a day of study for  
Key Stage 4  
Opportunity to study  
together in the inspiring  
setting of  
St Davids Cathedral.**

**St Davids Cathedral  
hosts a day of enrichment  
study in History,  
Religious Education,  
Music, and theology**



For more information or to make a  
booking  
Contact the Education Team  
01437 729151

## Tudor Programme

**10.15am – 2pm**



Examine **Original books from the Tudor Reformation** in the 16th & 17th Centuries, including some of the first Bibles in Welsh and in English. The first Welsh Bible was "*printed by the Queens most excellente majestie.*" That Queen was Elizabeth I. Follow the story

the books tell about the turbulent, and often bloody, Tudor times and the eventual growth of the peaceful church services we know to-day. Consider what role the new technology of printing had on the Tudor world.

### Soundtrack to the Tudors

Tudor composer, Thomas Tomkins, was born and brought up in St Davids Cathedral close and lived within sight of the Library windows.



Some of his original music can be seen in the Library and the Music Department will bring this to life and show how the daily Cathedral Evensong is a construct of the first Elizabethan era.

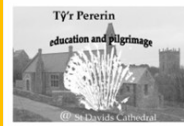


**"A real one buried here."** Here is the large tomb of Edmund Tudor, father of Henry VII and founder of the Tudor dynasty. Decipher the words around the outside of the tomb and consider their meaning when they were written and now. Hear how this was not the first tomb of Edmund Tudor. Consider why he was re-buried in St Davids Cathedral and what role he and his son had in ending the Wars of the Roses and creating the Tudor dynasty.



## Discover St Davids Cathedral

Secondary School visits linked to units of study  
for RE, Art and History, literacy and numeracy  
10.15am—2pm



### *Visit the quire, chapels, library and cloisters*

Aims of the visit:

To introduce students to all aspects of  
this incredible building. To explore  
how history, religion and art overlap.



### *View works of art*

How does the  
iconographer/artist/  
sculptor reveal sacred  
mysteries within the  
art?

- ◇ Use your ideas  
to create a  
work of art



### *Find out about St David*

- ◇ Explore the places where he is  
remembered
- ◇ Think about the values he held
- ◇ Consider what we can learn for today  
and take time to reflect on life's big  
issues as you light a candle



### *Explore some of the Cathedral's religious artefacts*

How are these historic artefacts  
used today? What do they mean to  
Christians?





## Sacred Space: A Place of Peace?

### St Davids Cathedral as a Place of Christian Worship

Secondary School visits linked to units of study for RE, Places of worship, Beliefs and Practices, Moral & Ethical Issues, Philosophy, Symbolism.

10.15am—2pm

Aims of the visit:

To bring the Cathedral alive to your students as a place of prayer and worship. To support units of work on ritual, beliefs, signs and symbols, worship and the importance of sacred space for Christians.



Look at parts of the Cathedral and explore how they are used in worship.



Explore events in the life of Jesus using sculpture, icons and mosaics and consider how these depict key Christian festivals and how they express Christian concepts about God.



Meet up with a priest and engage in discussion about issues such as war, suffering and belief in God.



Experience a short time of reflection, leave a message at the Shrine of St David expressing your thoughts, hopes or dreams and consider how this might be used as a religious ritual by Christians and others of faith or no faith.

Take a tour around the Cathedral and reflect on how areas relate to issues such as peace, war, suffering, remembrance, birth and mortality.



**This is a day of study for  
Years 8 & 9  
Opportunity to meet together in  
the inspiring setting of**



**The programme will enable your  
pupils to:**

- Understand key Religious Studies themes through creativity and interactive learning.

Students say...

"Everyone was invited, all the time, to say their own views. It was good that the day was a chance to think about our own ideas without anyone pushing their ideas onto us"

# Inspire for

Friday April

A Day Con

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St David  
day of enrich  
philos

Tutor: Lat Blaylock



**RE Tools**  
Services

For more info

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Contact the Ed

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April 24th 2020

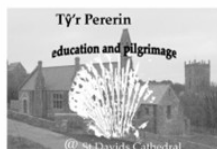
Conference

**Ideas, Big Questions:  
Humanity & Religion**

**St David's Cathedral hosts a  
richment study in RE,  
Philosophy and theology**

**Block, Editor, RE Today**

**oday**



**information or to make a  
booking**

**Education Team**

**7 729151**

## Conference Programme

10am – 2.30 pm

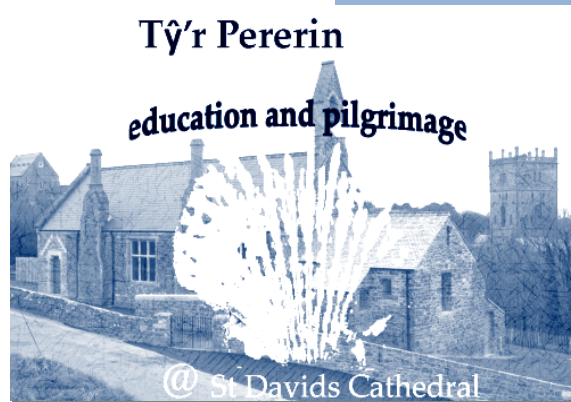


Examples of learning from Christians, Muslims, Hindus and non-religious worldviews will be presented.

This day will provide a dynamic experience for pupils of learning RE within the Donaldson Humanities framework, extending student's skills in argument, problem solving, ethical analysis and empathic cultural engagement.



## School Visits



### Booking form from:

Ty'r Pererin  
Cwcell  
Tyddewi  
Sir Benfro  
SA62 6PD

Email: [education@stdavidscathedral.org.uk](mailto:education@stdavidscathedral.org.uk)

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Tel: 01437 729151

*Croesawu ymwelwyr fel pererinio*  
*Welcoming visitors as pilgrims*

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